Challenge 1 – Multi -skills 🛛 😇	Challenge 2 – Fitness 🛛 😂	Challenge 3 – Mindfulness 🏾 📣	Challenge 4 – Dance
Roll-a-ball	Roll to fitness	Breathe deeply	Cartoon capers
 Sit V legged on the floor facing your child, just a few strides apart Gently roll the ball back and forth to each other catching and passing the ball with both hands The outstretched legs will act as a tunnel Easier way: Widen your legs to create a bigger target/tunnel Harder way: Sit further away with legs closer together 	You will need a dice from a board game or use a virtual online dice. <u>https://freeonlinedice.com/</u> Roll the dice and perform the following moves depending on what number you roll. 1 = 5 star jumps 2 = 5 toe touches 3 = 10 arm circles 4 = crab walk for 10 seconds 5 = jump and grab 5 stars from the sky 6 = run on the spot for 10 seconds Easier way: Perform the actions for less time or less number of times. Harder way: Create your own actions for the different numbers on the dice.	 Stand or sit inside the house but place both hands on your tummy and close your eyes. Breathe in for 1-2-3 and out for 1-2-3. Pause slightly before repeating. Whilst you are doing this, listen to the sounds around you. Now do this again but, in the garden/ on the patio. Can you describe the different sounds from being inside to outside? Harder way: Can you write/draw about the sounds you heard? 	 All week, set yourself a challenge that every time a cartoon comes on the TV, you must get up off the sofa/floor and boogie along to the theme music. Easier way: If you can't think of many boogie moves, just march/jump on the spot and clap in time to the music. Harder way: Try to remember some of the moves you do and repeat them for the next cartoon
Challenge 5 – Personal Best 🥺	Challenge 6 – Problem solving 🛛 😌	Challenge 7 – Gymnastics 🛛 🔛	~? ,
 Timed turnover You will need a pack of cards (normal playing cards or Top Trumps etc), floor space, a parent/carer with mobile phone timer. Place all the cards face down and spread them out evenly across the space you are working in. Ask your parent/carer to count you in (3,2,1) and on 'go' you have 15 seconds to turn over as many playing cards as possible. Repeat the game and see if you can beat your score Easier way: Play the game in a smaller space. Use larger objects such as plastic cups to turnover Harder way: Place the cards at different levels and across a wider space. 	 Draw and describe You will need a parent/carer/brother or sister to do this activity. Draw (using your finger) a shape/letter/number on the back of your parent/carer who has to describe and guess what you have drawn. Swap over and you have to guess what is drawn on your back. Easier way: Stick to simple shapes and letters. Harder way: Draw a more complex shape such as a house or teddy bear. 	Parent/Carer to read the following story whilst the child(ren) travel/balance/roll in the corresponding ways. Parent/carer should demonstrate the action too. One morning all the children in the street decided to go on jungle adventure. They jumped out of bed and ran around the house getting ready. They hopped onto the aeroplane which flew them to the jungle. The landed safely and started their adventure. They came across some spiders (spider walking on hands and feet) and decided to hide behind a tree (balance on 1 leg with arms in the air) until the coast was clear. Next the saw some giant frogs (frog jumping), and quickly rolled (pencil roll) out of the way! They stumbled on a small bridge (balance on hands and feet in a bridge shape) which they skipped across. By now they were tired and decided to head for home.	Physical Activity Challenges: Pre- schoolers



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