



## Year 4 Curriculum Overview 2023-2024

|                              | Autumn  |                                     | Spring  |  | Summer  |   |
|------------------------------|---|-------------------------------------|---|--|---|---|
| <b>Science</b>               | Animals including Humans  | States of Matter                    | Electricity   | Living Things & their habitats.                          | Sound   | Animals including Humans  |
| <b>PSHRE</b>                 | Me and my relationships.  | Valuing difference                  | Keeping myself safe   | Rights and responsibilities                              | Being my best                                     | Growing and changing  |
| <b>Computing</b>             | Digital Literacy  |                                     | Computer Science – Sequencing, Loops, Events & Conditionals   |  | Information Technology – Data Logging             |   |
| <b>Geography</b>             | Make links to Romans about settlement, transportation and changes in land use |                                     | Our place in the world: Europe                                |  | Mountains, volcanoes, earthquakes                 |   |
| <b>History</b>               | The Romans  |                                     |   |  | Local History: Canals & Carpet Industry           |   |
| <b>Art</b>                   | Collage   |                                     | Drawing - Goya  |  | Painting - O'Keefe, Abstract, Expressionism       |   |
| <b>Design and Technology</b> | Mechanisms<br>Making a slingshot car  |                                     | Electrical systems<br>Torches                                 |  | Structures<br>Pavilions                           |   |
| <b>Religious Education</b>   | What does it mean to be a Hindu in Britain today?                             | What do Hindus believe God is like? | What is the 'Trinity' and why is it important for Christians? | Why do Christians call the day Jesus died 'Good Friday?' | For Christians, what was the impact of Pentecost? | How and why do people try to make the world a better place?<br>Christians, Hindus, Muslims non-religious. |
| <b>Music</b>                 | Cornet  |                                     | Cornet  |  | Cornet  |   |
| <b>French</b>                | Weather and Transport   | Numbers and Money                   | Instructions  | Sport  | Animals and Adjectives                            | Weather and Clothes   |
| <b>Physical Education</b>    | Invasion: Netball<br><br>Gymnastics   | Invasion: Hockey<br><br>Fitness     | Swimming  | OAA  | Dance<br><br>Net/Wall: Tennis                     | Athletics<br><br>Striking and Fielding:<br>Rounders   |



# Comberton Primary School

**Our Intent: *Our role at Comberton is to spark curiosity, creating a world of opportunity, awe and wonder for our children and staff. We aim to equip our children with the knowledge, skills and values to lead productive, healthy and inspired lives in modern day Britain.***

## **Our Values**

Our core values, supported by the British Values of: *democracy; the rule of law; individual liberty; and the mutual respect and tolerance of those with different faiths and beliefs*, are:

|                       |  |
|-----------------------|--|
| <b>Respect</b>        | <i>for all members of the school community; for the beliefs and ideas of others and the environment we create.</i> |
| <b>Responsibility</b> | <i>for our own actions, our own learning, and our pursuit of excellence.</i>                                       |
| <b>Tolerance</b>      | <i>celebrating and understanding differences, and learning from each other.</i>                                    |
| <b>Collaboration</b>  | <i>working together with different people for a common goal.</i>   |
| <b>Perseverance</b>   | <i>never, ever giving up. To be the best we can be.</i>  |
| <b>Determination</b>  | <i>to do the right thing and wanting to succeed.</i>   |

## At Comberton we want to develop our pupils to...

