## Year 5 Curriculum Overview 2024-2025



|                          | Autumn Spring   |  | ring  | Summer   |  |   |
|--------------------------|---|--|---|--|--|---|
| Science                  | Forces  | Earth and Space  | Materials and their properties                                      |  | Living things and their habitats                               | Animals including<br>Humans                           |
| Computing                | Digital Literacy -<br>Online safety                             | Information<br>Technology –<br>Systems &<br>Searching                    | Information<br>Technology -<br>Databases                            | Information<br>Technology -<br>Drawing Vectors             | Computer Science -<br>Sprites, Loops, Conditionals & Functions |   |
| Geography                |   | Spatial sense  |   | South America  |  | Mountains   |
| History                  | The Anglo Saxons  |  | The Egyptians   |  | The Mayans   |   |
| Art                      | Drawing: Still life   |  | Printing  |  |  | Digital Media :<br>Photography                        |
| Design and<br>Technology |   | Textiles-Fastenings  |   | Digital World -<br>Control Devices                         | Structures-Bridges   |   |
| Religious Education      | Why do some<br>people believe in<br>God and some<br>people not? | What does it mean if<br>Christians believe<br>God is holy and<br>loving? | How do Christians<br>decide how to live?<br>What would Jesus<br>do? | What do Christians<br>believe Jesus did to<br>save people? | What does it mean<br>to be a Muslim in<br>Britain today?       | Why do Christians<br>believe Jesus is the<br>Messiah? |
| Music                    | Blues   | South and West<br>Africa   | Looping and Re-<br>Mixing   | Composition<br>Notation                                    | Colour Composition   | Musical theatre                                       |
| French                   | Food  | Music  | Places in town and directions                                       | Description  | Weather and seasons  | The Planets   |
| Physical Education       | Swimming  |  | Dance   | Gymnastics   | Basketball   | Gymnastics  |
|                          |   |  | Net and Wall: Tennis  | Outdoor<br>Adventurous<br>Activities                       | Striking and<br>Fielding: Rounders                             | Athletics   |



## **Comberton Primary School**

<u>Our Intent:</u> Our role at Comberton is to spark curiosity, creating a world of opportunity, awe and wonder for our children and staff. We aim to equip our children with the knowledge, skills and values to lead productive, healthy and inspired lives in modern day Britain.

## **Our Values**

Our core values, supported by the British Values of: *democracy; the rule of law; individual liberty; and the mutual respect and tolerance of those with different faiths and beliefs*, are:

| Respect        | for all members of the school community; for the beliefs and ideas of others and the<br>environment we create. |  |  |
|----------------|--|--|--|
| Responsibility | for our own actions, our own learning, and our pursuit of excellence.  |  |  |
| Tolerance      | celebrating and understanding differences, and learning from each other.                                       |  |  |
| Collaboration  | working together with different people for a common goal.  |  |  |
| Perseverance   | never, ever giving up. To be the best we can be.   |  |  |
| Determination  | to do the right thing and wanting to succeed.  |  |  |