Questions for Reading: Years 3/4

Give reasons for events/actions

Why is...important?

Can you explain what must have happened when...?

Now you've read the whole text, why do you now think.....did/felt......?

Recalling main points of the text:

What is the author's main point?

Can you sum up the story so far in 3 sentences?

Describe what happens at...

What do you know now that you didn't know before?

What would you still like to find out?

Considering characters

How do you think... is feeling?

What has made the character feel...?

Why did the character do this?

What would you do if you were...?

What impression does the writer give of........character? What makes you feel this? Does this change?

What was....thinking as he....? How do you know?

Personal responses

Did you enjoy the book? Why/why not?

If this was you, how would your friends react?

How did you feel when...?

What advice would you give to...?

Thinking about words and phrases

Why is... a good word here?

Why has the author compared... to ...?

Can you pick out that words that make this part sad/ happy/ funny/ exciting?

As a reader, how do you feel about....? How has the author created this feeling?

What do you think of the character when the author says...?

What effect does....have?

Making predictions

What do you think is going to happen next?

What is going to happen to…………………?

What is going to happen in…………………?

What is going to happen when……………………?

What makes you think this?

What do you see as other possible outcomes?

Recognising types of non-fiction

How do you know this is a...? (set of instructions/ information text/ explanation text/ newspaper report/ recount) How is this different to a...? (Different non-fiction text)

Recognising features of texts

Give two ways this is written like a....

What tells us this is a....?

What is the job of the...? (headings/ photographs/ maps/timelines/ text boxes) How does it help the reader?

Language features

What topic/specialist words can you find?